

Community College of Allegheny County
Boyce Campus Allied Health Programs
Essential Functions

A student must be capable of performing the following list of essential functions while enrolled in a Boyce Campus ALH Program, with or without reasonable accommodations. The list of Essential Functions reflects reasonable expectations of the ALH student for the performance of common functions to support the safety of clients in all treatment environments. A wide variety of support services are available for students with disabilities. To ensure timely accommodations, the student should contact the Boyce Campus Supportive Service Office at least two months in advance of the semester.

Motor Skills:

- Sit or stand for up to 8 hours per day without difficulty.
- Move or position clients and equipment, which involves lifting, transferring, carrying, pulling up to 100 pounds. Assist with moving patient who may weigh up to 300 lbs. or more. (PAM: Need to lift, carry and balance a minimum of 125 pounds equally distributed, 250 pounds with assistance, a height of 33 inches, and a distance of 10 feet).
- Move with adequate agility and speed to ensure patient safety.
- Safely and appropriately grasp and manipulate small objects or equipment. (SUR: Fine motor coordination to open, close and pass instruments with one hand).

Sensory and Observational Skills

- Use visual ability to see clearly at varied distances.
- Use visual, auditory and tactical senses to observe client, collect and interpret data to ensure client safety.
- Read and interpret equipment displays and client information.
- Hear sounds of spoken verbal communication as well as sounds that indicate changes in a client's physiological condition (i.e., breath sounds, blood pressure).
- Respond to warning sounds, equipment alarms and calls for assistance.
- Smell odors that indicate changes in physiological status of the patient or unsafe environmental conditions.
- Tactile ability to sufficiently access changes in a client's physiological status.

Communication Skills:

- Communicate effectively in the English language in verbal and written formats, including electronic communication methods.
- Interpret physician and supervisory orders accurately through verbal and written communication and carry through with appropriate psychomotor clinical application.
- Legibly record client notes and communications in client records in a timely manner.

Cognitive Skills:

- Accurately calculate and perform mathematical calculations (i.e. count a pulse and respirations). (RAD, CAT, MRI: Calculate technical factors to operate diagnostic equipment safely), (SUR & PAM: Perform drug calculations and calculate medical usage).
- Read and cognitively comprehend written course materials, client documents, health care institution policies, procedures.

Behavioral and Social Attitudes:

- Recognize and respond appropriately to individuals of all ages, genders, races, and from all socio-economic, religious and cultural backgrounds.
- Effectively cope with the stress of heavy workloads and life-threatening situations.
- Recognize and respond appropriately to potentially hazardous situations.
- Behave in an ethically sound, competent, compassionate and professional manner in the classroom and clinical setting.

I have read and agree that I can comply with the Boyce Campus - Allied Health Programs Essential Functions. I am able to perform these functions without special accommodations, unless I have attached a request for special accommodations from the Supportive Services Office to this form.

Name (Please print clearly) _____

I am requesting reasonable accommodations. (Circle one) NO YES (Attach request for reasonable accommodations to this form).

Signature: _____ Date: _____

Please submit this dated and signed Essential Functions sheet to CastleBranch.